

APPENDIX 3 - Next Steps

In addition to maintaining the successful elements of all current work and introducing the changes noted at the end of the recommendations above, a multi-agency project is being planned

BLT Multi-Agency Diminishing the Difference Project

- BLT are currently reviewing the provision for supporting and challenging Buckinghamshire schools on diminishing differences in achievement between disadvantaged pupils and other pupils nationally. The Trust is in the process of investigating effective ways to accelerate progress through both universal and targeted approaches.
- BLT will be launching a strategy in January 2017, which will be led by Sir Robin Boshier, formerly Director, Quality and Training for Ofsted.
- The strategy will include partnership working with Health, Social Care and Early Years. Service leads will be invited to attend a working party to identify how different services can contribute towards diminishing differences for this vulnerable group.

Objectives

- To raise the level of achievement by disadvantaged pupils throughout Buckinghamshire
- To broaden the approach outside school, encompassing agencies supporting children and young people
- To diminish the difference in outcomes between pupils eligible for Pupil Premium and others (in Buckinghamshire and also compared to other pupils nationally.)
- BLT leaders offer to discuss this project with Members in mid-January before it is launched.

Scope

- It will take a multi-agency approach, including Social Care and Health.
- It will target core schools for intervention, but have an impact on all schools through universal support for all

- From an education perspective, it will encompass Early Years, Primary and Secondary, Governors, Leadership, SEN and inclusion
- In the context of limited budgets, some of the activities will involve reframing existing activities as much as possible. Some activities will be grant-supported, some will be charged for.

Key Deliverables

- 2016-17 - Improved results for disadvantaged pupils (as measured by KPIs) at all key stages through targeted interventions.
- Long term sustained improvement.

Time Frame

- Launch date of 20th January - Sir Robin Boshier and Buckinghamshire Head teachers
- Initial analysis and results will be available after 2017 assessments